# CATALOGUE

OF

## OFFICERS AND STUDENTS

OF

# MIDDLEBURY COLLEGE,

MIDDLEBURY, VT.,

*For the Academical Year*

1886-7.

PUBLISHED FOR THE COLLEGE.
1886.

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Register Company, Printers,
MIDDLEBURY, VT.

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*Professor of Mathematics.*

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*Professor of Rhetoric and English Literature.*

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*Professor of Latin and of English History and Instructor in French.*

BRAINERD KELLOGG, A. M.,
*Instructor in Elocution.*

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*Librarian.*

JANITOR, - - - - - S. R. BOLTON.

# Students.

## SENIOR CLASS.

| | | |
|---|---|---|
| James Theophilus Clark, | *Oswego, N. Y.,* | 30 S. H.* |
| John Albert Fletcher, | *Middlebury,* | Col. A. A. Fletcher's. |
| Edwin Dewey Howe, | *Albany, N. Y.,* | 1 S. H. |
| Charles Ford Langworthy, | *Middlebury,* | Mr. C. P. Langworthy's. |
| George Russell Wales, | *Middlebury.* | Mrs. A. A. M. Collins'. |
| Henry Noah Winchester, | *Reedsburgh, Wis.,* | 31 S. H. |

## JUNIOR CLASS.

| | | |
|---|---|---|
| Edwin Lyon Allen, | *Rutland,* | 2 S. H. |
| William Buxton Clift, | *Middletown Springs,* | 28 S. H. |
| Bernard Marsh Cooledge, | *Ludlow,* | 14 S. H. |
| Herbert Williams Denio, | *Wells River,* | 22 S. H. |
| William Seymour Edgerton, | *Middlebury,* | Mrs. L. M. Seymour's. |
| Burton Julius Hazen, | *Barton,* | 9 S. H. |
| Eugene Elwin Howe, | *Ludlow,* | 12 S. H. |
| Edwin Judson Klock, | *Canajoharie, N. Y.,* | 31 S. H. |
| George Ebenezer Knapp, | *Middlebury,* | Judge L. E. Knapp's. |
| Richard Henry Lane, | *Ludlow,* | 3 S. H. |

*Abbreviation for Starr Hall.

## SOPHOMORE CLASS.

| | | |
|---|---|---|
| William Francis Alden, | *Middlebury,* | Mr. W. S. Alden's. |
| Louis Winslow Austin, | *Middlebury,* | Miss A. B. Callender's. |
| Berton Laurentine Brown, | *Potsdam, N. Y.,* | 24 S. H. |
| Colwort Kendall Pier Cogswell, | *Middlebury,* | Mr. L. H. Cogswell's. |
| Robert Moore Collins, | *Middlebury,* | Mrs. A. A. M. Collins'. |
| Arthur Enos Cushman, | *West Lincoln,* | 26 S. H. |
| Frank Fayette Douglas, | *Whiting,* | 12 S. H. |
| William Kellogg Dunton, | *Rutland,* | 10 S. H. |
| Prentiss Cheney Hoyt, | *West Addison,* | Mrs. J. McDonald's. |
| Leslie Hewson Raine, | *West Addison,* | Mr. C. G. Smith's. |

## FRESHMAN CLASS.

| | | |
|---|---|---|
| Frederick Harvey Button, | *Middlebury,* | Mr. M. C. Foote's. |
| William Henry Button, | *Middlebury,* | Mr. M. C. Foote's. |
| Edwin Buxton Clift, | *Middletown Springs,* | 28 S. H. |
| George Francis Fletcher, | *East Washington, N. H.,* | Dr. L. E. Mellen's. |
| Henry Martin Goddard, | *Ludlow,* | 14 S. H. |
| George Porter Hitchcock, | *Pittsford,* | 6 S. H. |
| Adelbert Azariah Lavery, | *Lawrenceville, N. Y.,* | 24 S. H. |
| Maschil Herbert Lord, | *Three Rivers, Mass.,* | Dr. M. H. Eddy's. |
| Charles Florence McCarthy, | *Stafford Springs, Ct.,* | 25 S. H. |
| Albert Davis Mead, | *Middlebury,* | Mr. C. D. Mead's. |

| | | |
|---|---|---|
| June Edson Mead, | *Middlebury,* | Mr. J. T. Kingsley's. |
| Burton Willard Norton, | *Weybridge,* | Mr. C. Norton's. |
| Harry Edward Owen, | *Moriah, N. Y.,* | 23 S. H. |
| Haynie Robert Pearson, | *Chicago, Ill.,* | 27 S. H. |
| Arthur Burr Pease, | *Ticonderoga, N. Y.,* | 23 S. H. |
| Charles Nelson Pray, | *Middlebury,* | 32 S. H. |
| Lucretius Henry Ross, | *Poultney,* | 1 S. H. |
| Bernis Wilmarth Sherman, | *Chicago, Ill.,* | 32 S. H. |
| John Martin Thomas, | *Port Henry, N. Y.,* | 22 S. H. |
| Leon Edward White, | *Barton,* | 9 S. H. |

## LADY STUDENTS.

### SENIOR CLASS.

| | | |
|---|---|---|
| May Amna Bolton, | *Middlebury,* | Mr. S. R. Bolton's. |

### FRESHMAN CLASS.

| | | |
|---|---|---|
| Harriet Ellen Bolton, | *Middlebury,* | Mr. S. R. Bolton's. |
| Lillian Arethusa Gregory, | *Addison,* | Mr. S. R. Bolton's. |

## SPECIAL STUDENTS.

| | | |
|---|---|---|
| George Maurice Groves, | *Chicago, Ill.,* | 27 S. H. |

| | | |
|---|---|---|
| Louise Hagar Edgerton, | *Middlebury,* | Mrs. L. M. Seymour's. |
| Harriet Wooster Mead, | *West Cornwall,* | Mrs. M. W. Mead's. |

# Terms of Admission.

For admission to the Freshman Class, candidates are examined in the following studies:

Latin Grammar, including Prosody; Cæsar, four books of the Gallic War; Cicero, six orations; Virgil, six books of the Æneid; Allen's Latin Composition, thirty lessons; History of Rome, Creighton's Primer.

Greek Grammar; Xenophon's Anabasis, three books; Homer's Iliad, two books; Jones' Greek Composition, twenty lessons; History of Greece to the death of Alexander.

Ancient and Modern Geography.

Arithmetic, including the Metric System; Algebra, through Quadratic Equations; Wentworth's Geometry, four books.

Real equivalents will be accepted in place of any of the authors named above.

A thorough familiarity with the elements of the Latin and the Greek Grammars is an indispensable requirement to admission.

Students from such fitting schools as have a thorough Classical Course fully meeting the above requirements will be admitted without examination, on the certificate of their respective principals that they have completed the course, and mastered all that is required for admission. Those received on certificate will be regarded as on probation during the first term.

Students may be admitted to advanced standing, provided that in addition to the requisites for admission to the Freshman Class they are found on examination thoroughly acquainted with all the studies that have been pursued by the class which they purpose to join.

Candidates for such standing should, however, be informed that in consequence of the thorough discipline of the first College year and the exactness of knowledge that is required of the student, no one can hope, if admitted, to maintain a respectable standing, unless he comes with a high degree of previous preparation. Indeed, it is highly important to the unity and completeness of a liberal education that the students enter College at the commencement of the course. The disadvantages incurred by those who postpone an entrance to a later period are much more serious than is commonly supposed.

Every student admitted to an advanced standing (with the exception of those who come from other colleges) is required to pay a fee of $5.00, if he enters after the expiration of the Fall Term of the Freshman year; and $10.00, if after the expiration of the Fall Term of the Sophomore year.

Candidates for admission must bring certificates of good moral character; and if from another college, of their regular dismission and good standing. When a student has been examined and admitted to college he is required to attend the prescribed exercises, and is subject to the laws of the Institution.

Persons who desire to attend the recitations and lectures of particular departments only may be permitted to do so, if they are prepared to enter on the studies of such departments. They will be required to pay the tuition and become subject to such laws of the College as may be designated by the Faculty.

By the recent action of the Trustees, the College offers to young ladies the educational privileges of the Institution.

# Departments of Instruction.

## ANCIENT LANGUAGES.

The instruction given in this department is intended to secure accurate scholarship in the principles of the Greek and Latin languages, and the ability to read Greek and Latin authors of average difficulty with considerable ease.

In addition to the reading of the authors designated in the course of study, together with careful drills on forms and syntax, and such study as may be given to History, Philosophy, Literature and Antiquities in connection with this reading, special attention is paid to the writing of Greek and Latin.

Written translations, translating English into Greek and Latin at sight, and reading these languages at sight, form an important part of the work. Through the study of etymology the student is taught to form vocabularies on correct principles.

These studies are also made to throw light on the meaning and use of English words and on the structure of English sentences, so as to give the student a better knowledge of his own language.

Lectures are given by the Professors in this department at such times and to such an extent as seems desirable.

## MATHEMATICS.

The work of this department consists in a thorough training in Algebra and Geometry, extending through two terms. Then follows

the study of Trigonometry and the practical application of logarithms to various problems of Mensuration and Surveying. Especial prominence is given to field work and the student is made familiar with the transit and compass. Analytic Geometry is then taken up.

## ENGLISH.

The study of English is on the two-fold basis of the language and the literature. Text-books are supplemented by the materials of the library and work is brought to date, in so far as practicable, by the additional means of lectures. There is a bi-weekly rhetorical exercise in the chapel on Saturday mornings, the two upper classes delivering orations and the two lower classes declamations. Essays are read and submitted on the alternate Saturday mornings by the members of all the classes. The department aims to secure a knowledge of historical development in the English tongue; an appreciation of what is best in the writings of its users; and ability in personal practice for creditable literary work.

## MECHANICS, PHYSICS AND ASTRONOMY.

These allied studies are pursued through four terms with an average of five exercises per week. Large additions to the physical apparatus have recently been made. All the principles of physics are abundantly illustrated by experimental lectures. The text-books used are of an advanced grade and require of the student earnest work; but it is believed that this is justified by the increasing importance of this science in its manifold applications to practical life.

## MODERN LANGUAGES.

The aim of this department will be to give the faithful student the ability to read such scientific works in French and German as he may need to use in his professional studies. Composition will be taught as necessary to the highest proficiency in reading.

## CHEMISTRY AND NATURAL HISTORY.

### CHEMISTRY.

The instruction in Chemistry is designed to give the student an insight into the philosophy of the science, and at the same time to make him practically acquainted with the more frequently occurring chemical elements and compounds. In addition the student is expected to become so familiar with chemical manipulations by working at the laboratory tables that he can arrange apparatus and make experiments illustrating the principles discussed in the ordinary text-books.

The instruction consists of lectures before the Junior Class during the Fall term; these lectures are reviewed by weekly examinations. Each member of the class is expected to spend four afternoons a week in laboratory work during the term. Besides performing the experiments indicated in the text-book, the student is encouraged to enter upon some work of independent investigation. (Apparatus and material are furnished by the college; that broken or used is paid for by the student.)

### BOTANY.

The student is expected to gain a good knowledge both of structural and systematical botany; to be so far advanced in systematical botany as to know the principal orders of plants at sight as well as to become familiar with the flora of the vicinity. Instruction is given by lectures, herbarium studies, laboratory practice and field excursions. The members of the Junior class prepare an herbarium, and the contents of this herbarium form the basis of their annual examination. The student presenting the best collection of plants gathered and arranged by himself receives a prize in recognition of his faithful work.

ZOOLOGY.

Structural zoology occupies the first part of the Senior year, and is taught by recitations, lectures and dissections. Systematic zoology is pursued by the aid of specimens in the cabinet as well as by the use of text and reference books.

Recently the cabinet has been enriched by the addition of many valuable specimens. These have been largely forms of marine life and birds of Vermont. The first were collected by the U. S. Fish Commission, and presented by the Smithsonian Institution; the second were collected from the vicinity of the college and presented by a member of the class of 1883.

GEOLOGY.

This study is begun early in the Winter term of the Senior year and continued until the close of the year. Besides text and library reference books, a systematically arranged and constantly increasing cabinet gives the student excellent opportunity for pursuing this branch of study. The rocks of this vicinity are full of geological interest, and excursions among these afford the student a chance to apply practically what he has learned in the class room and cabinet.

## PSYCHOLOGY.

Instruction in this department adopts the latest and most satisfactory method. A very careful inquiry is made as to mental and moral activities, and the student is taught especially to analyze the facts of his own consciousness. Intellect, feeling and will are studied in themselves and with particular reference to the side of education or development. The best authorities are consulted and original thinking urged. In connection with recitations, familiar lectures upon Metaphysics are given, and the history of opinions upon philosophical subjects is also introduced. The college is in possession of the

means, formerly known as the foundation of the Boardman Philosophical Prize, by which an annual purchase of books for the department of philosophy in the college library can now be made. The system of honors in use conducts the student to the same end as that originally contemplated by the Boardman Prize.

## ETHICS.

Ethics or Moral Science is a study to which very particular attention is given. Calderwood's Hand Book is used by the students, but the Professor in this department carries the subject forward and upward to the high plane of Christian responsibility. In Political Economy or the Science of Wealth, much care is taken to present the ethical aspects of labor and accumulation. In general, the study of Man in all his relations of duty is felt to demand and is therefore given particular prominence in the college course.

## POLITICAL ECONOMY, CONSTITUTIONAL AND INTERNATIONAL LAW.

Reference to the outline of work during the Junior and Senior years will show that the important studies which have to do with individual and national prosperity, or which may be said to furnish the principles that guide us in our larger social relations, receive much attention. It is the aim of the college to direct young men in these studies to the best authorities, and to inculcate only a thoroughly ripe and sound political and social philosophy.

## THE LATIN-SCIENTIFIC COURSE.

By their recent action the Trustees have established a "Latin-Scientific Course" for such students as desire to omit the Greek and pursue other studies in its place. During the Freshman year the studies which take the place of the Greek are as follows:

Fall Term—Anglo-Saxon, Grammar and Exercises.

Winter Term—Physiographic Geology.

Spring Term—Anglo-Saxon, Grammar and Reader.

The arrangements for the Sophomore year have not as yet been fully completed, but the optional studies will be in History, Modern Languages and advanced Mathematics. The funds have already been subscribed to endow a Professorship in Modern Languages. The student who completes this four years' course satisfactorily will receive the degree of Bachelor of Science.

# Course of Instruction.

## FRESHMAN CLASS.

### FALL TERM.

Livy; Book I.; Translation at sight. *Forty-seven hours.*
Allen's Latin Composition. *Fifteen hours.*
Leighton's History of Rome. *Twelve hours.*
Xenophon's Memorabilia. *Thirty-eight hours.*
Jones' Greek Composition. *Twenty-four hours.*
Smith's Grecian History. *Twelve hours.*
Wentworth's Algebra. *Thirty-seven hours.*
Wentworth's Geometry. *Thirty-seven hours.*

### WINTER TERM.

Cicero's De Senectute. *Twenty hours.*
Latin Composition. *Six hours.*
History of Rome. *Six hours.*
Selections from Herodotus. *Thirty-six hours.*
Mahaffy's Greek Antiquities. *Eight hours.*
Greek Composition. *Ten hours.*
Geometry. *Fifty-four hours.*
Kellogg's English Composition. *Twenty-two hours.*

### SPRING TERM.

Horace's Odes. *Thirty hours.*
Latin Composition. *Ten hours.*
History of Rome. *Ten hours.*

Homer's Odyssey, Books VI., VII. *Twenty-five hours.*
Greek Literature. *Five hours.*
Wentworth's Plane Trigonometry, *Fifty hours.*
English Composition. *Twenty hours.*

## SOPHOMORE CLASS.

### FALL TERM.

Tacitus' Agricola and Germania. *Thirty-three hours.*
Latin Composition. *Fifteen hours.*
History of Rome. *Twelve hours.*
Demosthenes' Philippics, II., III. *Forty-eight hours.*
Boise's Greek Composition. *Twelve hours.*
Wentworth's Spherical Trigonometry. *Thirty hours.*
Briggs' Analytic Geometry. *Forty-four hours.*
Lounsbury's English Language. *Twenty-eight hours.*

### WINTER TERM.

Juvenal. *Twenty-two hours.*
Sophocles' Oedipus Tyrannus. *Twenty-seven hours.*
Greek Literature. *Five hours.*
English History. *Fifty-four hours.*
Dana's Mechanics. *Fifty-four hours.*

### SPRING TERM.

Plautus' Mostellaria. *Forty hours.*
Plato's Apology of Socrates. *Thirty hours.*
Dana's Mechanics. *Thirty hours.*
French. *Fifty hours.*

## JUNIOR CLASS.

FALL TERM.

Physics; Atkinson's Ganot, and Lectures. *Seventy-four hours.*
Chemistry; Greene and Jones' Junior Course; Lectures. *Seventy-four hours.*
German; Whitney's Brief German Grammar. *Thirty hours.*
Jevons' Logic. *Forty-four hours.*

WINTER TERM.

German; Grammar; Selections from Boisen's German Prose; Writing German. *Fifty-four hours.*
Physics; Electricity and Heat. *Fifty-four hours.*
Political Economy. *Fifty-four hours.*

SPRING TERM.

German; Selections from German Authors. *Fifty hours.*
Botany; Kellerman's and Gray's; Lectures. *Fifty hours.*
Physics; Lectures on Light. *Twenty-two hours.*
Whately's Rhetoric. *Twenty-eight hours.*

## SENIOR CLASS.

FALL TERM.

Mental Science. *Seventy-four hours.*
Orton's Zoology; Lectures. *Forty-four hours.*
*Walker's Political Economy; Lectures. *Thirty hours.*
English Literature. *Seventy-four hours.*

*After the present year Astronomy will be taught to the Senior class in place of Political Economy, which will come in the Junior year.

WINTER TERM.

Cooley's Constitutional Law. *Twenty-seven hours.*
Calderwood's Moral Science; Lectures. *Twenty-seven hours.*
Dana's Geology. *Fifty-four hours.*
English Literature. *Fifty-four hours.*

SPRING TERM.

International Law. *Forty-five hours.*
Evidences of Christianity. *Forty-five hours.*
Geology. *Forty-five hours.*

# General Information.

## WORSHIP.

The exercises of each day begin with religious services, which all students are expected to attend.

They are required to attend public worship on Sunday, at such churches as are decided upon by the students or their parents, and made known to the President at the beginning of the year.

## EXAMINATIONS.

At the close of the Fall Term there is a public examination of all the classes in the studies pursued during the Term. At the close of the Collegiate year the several classes are examined in the studies of the Winter and Spring Terms. The examination is protracted and severe, and is conducted in the presence of a committee of gentlemen appointed for the purpose, who report to the Corporation respecting the proficiency and deportment of the students.

## PUBLIC PERFORMANCES.

The next Commencement will occur on June 29.

The Exhibition of the Junior Class will be at the close of the Winter Term.

The anniversary of the Associated Alumni will be on the Tuesday preceding Commencement; on the evening of the same day the Merrill and Parker Prize Speaking.

## CABINET, LIBRARY AND READING ROOM.

The Cabinet, containing specimens in Geology, Mineralogy, Zoology and Botany, has been recently changed to larger apartments, remodeled, scientifically arranged and labeled with express reference to the text-books studied.

In the department of Chemistry, two Laboratories have been prepared and furnished, one for the use of students, and one for the Professor and his lecture room.

The College Library now contains over 16,000 volumes. By liberal gifts from the Alumni a large number of books has recently been purchased, selected carefully to meet the wants of the students in the various departments of study.

It is hoped that others of the Alumni and friends of the College will furnish funds for yet further increase of the Library.

The Library is open to students every day except Sunday. All books are accessible to them, and a complete catalogue of both authors and subjects directs them to the shelf where any book may be found.

The first floor of the library is conveniently furnished as a consultation or reference room. The books of reference, magazines, catalogues and indexes are mostly here, making it an excellent place for literary work. The tables are also supplied with some of the more costly and valuable reviews and magazines.

A pleasant students' Reading Room and a Gymnasium have been fitted up for the use of the students.

## RECORD OF MERIT.

A class-book is kept by each instructor, in which the character of each student's recitation is noted by numbers. At the close of each Term the aggregate of these marks is recorded, and, when desired,

communicated to parents and guardians. Absences from College exercises are also recorded and made the basis of discipline.

## COLLEGE HONORS.

On the "Record of Merit," including recitations, examinations and fidelity, the Faculty, under the direction of the Corporation, have arranged a scheme of honorary appointments for Junior Exhibition and Commencement. They have aimed to devise a plan that will secure the advantages of honorable emulation, and at the same time avoid many of the incidental evils of College distinctions.

## SPECIAL HONORS.

To promote and encourage special investigation in the various departments of liberal study among the students, the College Faculty have established special honors to be awarded on Commencement day after the following plan:

1. These honors shall be divided into two classes, to be called "Honors" and "Highest Honors."

2. For the attainment of honors shall be required:

(*a*) A *general average* of 75 per cent for "Honors," and of 90 per cent for "Highest Honors," in *all* the studies of the department in which honors are sought, and

(*b*) The performance of a satisfactory piece of extra work previously assigned by the Professor, which must be of a superior quality for attainment of "Highest Honors." *Very* superior quality in this work will offset a *slight* deficiency in rank.

3. The following arrangement of departments has been made:

(1) Classics. (2) Modern Languages. (3) Mathematics. (4) Physics and Chemistry. (5) Natural History. (6) History and Political Science. (7) Philosophy.

4. These honors will be announced when the degrees are conferred at Commencement, be printed in the next annual catalogue

and will be certified to by a written certificate from the President and the Professor of the department, stating explicitly the rank attained, and the nature and quality of the extra work done.

## PRIZES.

The College has received from the estate of the late Rev. Thomas A. Merrill, D. D., the sum of fifteen hundred dollars, the interest of which is to be applied annually "for the encouragement and improvement of elocution." From the income prizes amounting to ninety dollars are awarded to members of the Sophomore class. The award is based upon the general excellence of delivery, but pre-eminently upon "the ability to impress truth on other minds."

The Parker Prizes are given to the two of the four competitors in the Freshman class, who are judged the best speakers.

A Botanical Prize of $20,00 is awarded annually in the Junior class.

Two Greek Prizes are awarded at the end of the Freshman year. 1. Ten dollars to the best scholar in Greek. 2. Ten dollars to the one who has made the greatest improvement in Greek. The scholarship in each case will be determined by the recitations and examinations of the year.

## BENEFICENT FUNDS.

The Waldo Fund, given by the late Mrs. CATHARINE WALDO of Boston, and the Baldwin Fund, received from the estate of the late JOHN C. BALDWIN, Esq., of Orange, N. J., furnish liberal aid in payment of term bills of students. The income of these funds is used:

1. In cancelling the term bills (except the charge for the reading room), to the amount of $60, of each of twelve students, three being selected from each class, whose scholarship and deportment warrant such distinction.

2. In cancelling, wholly or in part, the term bills of such other students as are provided for by the terms of the legacies.

The income of the Warren Fund is applied in payment of the term bills of those who are preparing for the Gospel Ministry. Such students can also receive aid from the American Education Society, usually to the amount of $75 annually.

The income of the Literary Fund, $44.00 a year, is awarded to one or more of the members of the College, whose scholarship and fidelity in the discharge of their duty may entitle them to such a distinction, and is credited on term bills.

## PRIZES AWARDED DURING THE YEAR 1885–6.

### WALDO AND BALDWIN PRIZES.

*Class of 1886.*—C. Billings, H. L. Bailey, J. A. Ellsworth. Miss May B. Chellis was awarded a prize equal in amount to the first.

*Class of 1887.*—J. T. Clark, G. R. Wales, J. A. Fletcher. Miss May A. Bolton was awarded a prize equal in amount to the third.

*Class of 1888.*—H. W. Denio, B. M. Cooledge, B. J. Hazen.

*Class of 1889.*—L. H. Raine, P. C. Hoyt, H. S. Noe.

### MERRILL PRIZES.

*Class of 1888.*—First Prize, E. J. Klock; Second Prize, R. H. Lane; Third Prize, H. W. Denio; Fourth Prize, E. L. Allen.

### PARKER PRIZES.

*Class of 1889.*—First Prize, B. L. Brown; Second Prize, A. E. Cushman.

### BOTANICAL PRIZES.

*Class of 1887.*—First Prize, C. F. Langworthy; Second Prize, M. A. Bolton.

### GREEK PRIZES.

*Class of 1889.*—Scholarship Prize, P. C. Hoyt; Improvement Prize, B. L. Brown.

## SCHOLARSHIPS.

A Scholarship Fund has been secured, which may be made available to those whose circumstances require it. The control of these scholarships is in the hands of individual proprietors, but young men of good character and correct deportment can usually obtain assistance from this source. These scholarships pay tuition—$45.00.

In addition to these, the following Scholarships, provided by donations of $1000 each, yield to the persons placed upon them by the donor the sum of $60.00 a year to be credited upon the term bills:

1. The "Fairbanks Scholarship," by THADDEUS FAIRBANKS, ESQ., of St. Johnsbury, Vt.
2. The "Fairbanks Scholarship," by THADDEUS FAIRBANKS, ESQ., of St. Johnsbury, Vt.
3. The "Levi Parsons Scholarship," by LEVI PARSONS MORTON, ESQ., of New York City.
4. The "Daniel O. Morton Scholarship," by LEVI PARSONS MORTON, ESQ., of New York City.
5. The "Penfield Scholarship," by ALLEN PENFIELD, ESQ., of Burlington, Vt.

It is to be understood that negligence or misconduct will forfeit beneficiary aid.

## THE STARR BOARDING HALL.

A Boarding Hall has been established, and is accomplishing all that the College anticipated or hoped for. The funds for the Hall were contributed by Charles and Egbert Starr. The College furnishes the building and furniture. The students do the rest. The students choose a committee, who, in connection with the President, have the general management. The committee make the purchases, arrange the diet or daily bill of fare, and settle the accounts. The cost is about two dollars per week.

## EXPENSES.

The following statement embraces the principal expenses for the year, except for clothing and text books.

| | |
|---|---|
| Tuition, $15 per term, | $45 00 |
| Room rent (if two occupy a room), | 11 25 |
| Use of Library and care of rooms, | 10 00 |
| Board for 38 weeks, at $2.00 in the Boarding Hall, | 76 00 |
| Fuel, Lights and Washing, | 25 00 |
| Reading Room, 75 cents per term, | 2 25 |
| | $169 50 |

Juniors and Seniors are charged each a fee of $1.00 a term to defray the expenses of the Laboratory and Cabinet. Damages, the author being unknown, are averaged upon all.

The principal railroads in Vermont carry students for half fare between Middlebury and their places of residence.

## PAYMENT OF BILLS.

[EXTRACT FROM COLLEGE LAWS.]

"The several sums charged in the Term bills shall be considered as due and payable as soon as the Bills are made up according to law. And in all cases when the Term bills are not paid within three months after they shall have become due, it shall be the duty of the Treasurer to report the same to the Faculty, and the duty of the Faculty to call the delinquents before them; and if no necessary reason for the delinquency be assigned, either to write their parents or guardians, or suspend them from the privileges of the Institution until the payment shall have been made."

## DEGREE OF MASTER OF ARTS.

On payment of the usual fee of four dollars, the degree of A. M. will be conferred on those graduates of three years' standing who have been engaged in literary pursuits. Application should be made to the President or Treasurer, as early as the day before Commencement.

## NECROLOGY.

An Obituary Record is published from time to time. For this publication brief biographical notices of deceased graduates are desired. Any person who can furnish such notices will confer a favor by sending them to President Ezra Brainerd.

# Calendar.

1886.

*June 30th.*—Commencement—Wednesday.

SUMMER VACATION OF TEN WEEKS.

*September 9th.*—Fall term began—Thursday.

*December 21st.*—Fall term ends—Tuesday.

WINTER VACATION OF TWO WEEKS.

1887.

*January 6th.*—Winter term begins—Thursday.

*March 22d.*—Junior Exhibition—Tuesday Evening.

*March 22d.*—Winter term ends—Tuesday.

SPRING VACATION OF TWO WEEKS.

*April 7th.*—Spring term begins—Thursday.

*June 21st.*—Annual Examination begins—Tuesday.

*June 26th.*—Baccalaureate Sermon and Anniversary of the Y. M. C. A.—Sunday.

*June 28th.*—Anniversary of the Associated Alumni—Tuesday.

*June 29th.*—Commencement—Wednesday.

*June 30th.*—Examination of Candidates for Admission—Thursday.

SUMMER VACATION OF TEN WEEKS.

*September 8th.*—Fall term begins—Thursday.